

Teacher of the Year

CHERYL LANDERS



Cheryl Landers holds a Bachelor of Science in Home Economics Education from Central Missouri State University and a Master in Education in Family and Consumer Education from Iowa State University. Since 1994, she has been a Family and Consumer Sciences teacher for the Consolidated School District #4.

To summarize in one page all that Cheryl Landers has accomplished for her school district, students and community in her 20 years as a teacher in the field of Family and Consumer Sciences is, to put it simply, an impossible task. As Cheryl put it in her application "Without the contributions of those before me, I would not be the educator I am today, so it is my turn to give back." And, "give back," she has. Here are some comments from those who have benefited from Cheryl's time and talents:

From a parent ~

As parents of three who have gone through Grandview C4 schools,

please know that we have a fairly extensive experience in working with teachers. Just as kids fall onto a bell curve, so do teachers. Since our children span 10 years in age, we have gotten to know, much better than many, where most teachers fall on the curve.

Cheryl instills desire in kids to excel. She has been teaching for over 20 years, but her energy is nearly that of a new-hire. Her knowledge and expertise are witnessed by those within, and outside, the district. She continues to improve, expand, and promote the programs in her department.

From a colleague ~

I have observed Cheryl's strengths and skills from the classroom transfer to her leadership abilities as: Practical Arts Department Chair, FCCLA Sponsor and ProStart Sponsor.

Cheryl has been in charge of the ProStart program since its inception at GHS during the 2004-2005 school year. The ProStart students, under her tutelage, have been recognized for their culinary skills in area competitions and at events they have catered throughout the school district.

Cheryl consistently puts students needs in the forefront and is always willing to assist in any capacity necessary.

In each of her leadership roles, Cheryl has gained additional experience and opportunity to: act as a liaison for student, parent and staff communication; review data;

and provide input on program direction, planning and supervision.

Among Cheryl's numerous strengths is her ability to manage and relate to a diverse group of people and situations. She has insight from experience to work collaboratively with a wide range of interests and skill levels. She is exceptionally professional, conscientious, solution-driven, analytical, practical and well versed in her area of content.

Cheryl Landers has the capability to lead and the willingness to accept responsibility.

From a student ~

Cheryl Landers is an outstanding teacher, mentor, and advisor. I have taken two foods classes with her and I have developed a deeper relationship with her through my time as an FCCLA member. Mrs. Landers is a hard working, dedicated teacher. She invests her time in the classroom, but is also an advisor for our local FCCLA chapter and the ProStart teacher. She spends many hours outside of the classroom working with students at various conferences, meetings, and competitions.

She deserves this award so much. Someone who is as passionate as she is when working with students deserves to be recognized for their hard work. She is one of the best teachers that I have ever had.

As you can see, Cheryl Landers is a very worthy recipient and we are proud to name her Missouri ACTE 2014 Teacher of the Year.

Outstanding New CTE Teacher of the Year

ANGIE WYATT



Angie Wyatt holds a Bachelor of Arts in Communication with a Minor in Marketing and a Master of Arts in Teaching from Missouri State University. Although she began her career in the corporate world, teaching kept calling to her and, as evidenced by her letters of reference, she made the right choice! Below are some examples of how her natural skills as a teacher have had a positive impact on students, parents, and colleagues, alike.

From a parent ~

There are not enough words to describe her enthusiasm for teaching and dedication she gives to her students. Teaching is most definitely not a 7:25 to 2:25 job to her; it goes well beyond these school hours. The amount of extra time she devotes to her students is utterly amazing. She demonstrates on a daily basis the qualities and attributes that our school and community strive to achieve in their educational professionals. Angie is molding the next generation of

students and giving them the tools they need to succeed in the real world.

Specifically, I am very impressed with her leadership in the Business Department at Willard High School. Under her leadership these past two years she has had students compete at both DECA international conferences in Anaheim, California and Atlanta, Georgia. She also advised, encouraged and supported Willard High School's very first DECA Central Region's vice president by devoting endless hours of her time.

Through her efforts, Willard High School has supported numerous areas of the community, including the Red Cross, Muscular Dystrophy, and Children's Miracle Network.

I could only wish that all teachers had her drive, enthusiasm, energy, and dedication.

From a colleague ~

During Mrs. Wyatt's two years as a business instructor, students have become enthusiastic, requesting to be in her class. Student engagement has been extremely high; students are making application through projects; and, students have been observed using presentation and communication skills. Students recognize true concern, authentic leadership, and relevant instruction.

Over the past two school years, DECA has become an innovative and emergent student organization at Willard High School under Mrs. Wyatt's direction. Students are enhancing their skills in project management, leadership, and

entrepreneurship through the Willard DECA program under Mrs. Wyatt's guidance.

Angie has earned the respect and confidence of the Willard High School students, fellow staff members, and administration.

From a student ~

Mrs. Wyatt was new to the Willard School district last year, but has already made a huge impact on the students that she teaches, as well as the faculty she interacts with. It is evident throughout the building that everyone has an unending respect for her and the DECA organization that she heads.

The reason that she is such an amazing new teacher is because she didn't simply try to fit into the position that had been vacated, but implemented her own way of doing things, while still maintaining the previous success of the program.

The more motivated a teacher is, the more motivated his or her students become. This is clear in Mrs. Wyatt's classroom as the excitement she feels toward her subject is transferred to her students. This, in turn, brings more productivity and drive throughout the students in her class, as well as the members of DECA.

She inspires greatness in her students and because of her belief in them, they deliver it.

It's apparent that Angie's choice to leave the corporate world for teaching was absolutely the right one. And, she deserves the 2014 Outstanding New CTE Teacher of the Year!

Teacher of the Year in Community Service

BETTY GLASGOW



Betty Glasgow holds a Bachelor of Science Degree in Education from Southeastern Oklahoma State University. She has a total of 23 years teaching Family and Consumer Science and advising FCCLA, the last eight of which have been at Bolivar R-I Schools.

Betty has actively engaged her students in the community and the community has responded with continuous, “over-the-top” support on multiple levels. Below are just a few excerpts from her wonderful letters of recommendation:

From a colleague ~

Mrs. Glasgow is constantly engaging her students in the community and serving the community. The John Playter project, in particular, was a powerful community service effort led by Mrs. Glasgow. Under her direction, her students mentored younger students and taught them lessons about John Playter, a local veteran and hero of World War II.

The students helped in the development of the Playter Park in Bolivar, and they spoke to numerous community groups and organizations. These efforts were recognized as the group qualified for national competition in the STAR Events of FCCLA.

From a parent ~

Professionally, there is no one who works harder than Mrs. Glasgow. She is dedicated to providing excellence in the classroom and extra curricular activities. She supports students by encouraging them to become involved through FCCLA, securing funding and donations for activities, and personal development through seminars.

One can see that she views her calling as more than a job by her personal investments of time, finances and concern for students. She is available to make sure students receive the help and inspiration they need to be successful.

She has developed a culinary arts program in our school that is preparing students for exciting careers. She provides leadership to students through mentoring, training, and guiding them to their personal best.

Some investments take years to see profit, but I already see the rewards of her hard work and leadership in our school system. Our students will continue to see

rewards from her leadership as they pursue future homes and careers.

From a student ~

Mrs. Glasgow understands the importance of what Career and Technical Education (CTE) and the Career and Technical Student Organizations (CTSO) provide the numerous students that walk into her classroom each year.

Not only is she promoting to students but also to the Bolivar community. There isn't a business in Bolivar that hasn't been exposed to the efforts of our FCCLA chapter. She is continuously promoting our chapter and working with businesses to donate towards chapter programs, community service projects, and state/national competitions. The connections she has built with the community not only provide financial support but also opportunities to create community service projects.

I am a true believer that the efforts of CTE and CTOS have shaped who I am today. My key to success all began eighth grade year when Mrs. Glasgow asked me to join an organization that she was passionate about.

The efforts of this one teacher has influenced so many futures, both those of her students and her community. We are proud to name Mrs. Betty Glasgow the 2014 Missouri ACTE Teacher of the Year in Community Service.

Legislative Recognition Award

REP. DAVID WOOD



Rep. Wood is an outstanding example of legislative leadership. After hearing testimony around the state during an interim committee on education, he took the initiative to resolve an issue expressed by students who want more flexibility in their schedules to take career and technical education courses. Rep. Wood successfully passed a bill to allow CTE courses where appropriate to qualify for core credit towards graduation, thus freeing up schedules for obtaining career ready skill attainment.

Rep. Wood (R-58) represents Morgan County, parts of Moniteau County, and Miller County in the Missouri House of Representatives. He was elected to his first two-year term in November 2012.

In addition to his legislative duties, Rep. Wood has worked as a Telecom Administrator for Capital Region Medical Center. He taught mathematics and computer science in Versailles for 25 years and was also a Tech Coordinator.

A 1979 graduate of Eldon High School, Rep. Wood has a bachelor's degree in education with a specialization in Mathematics from the University of Central Missouri.

Diversity Action Award

TANYA DeGONIA & KRISTI UNGER

Both Tanya DeGonia, DESE College and Career Counselor for Region V, and Kristi Unger, Assistant Director-Secondary Programs at Cape Girardeau Career and Technical Center, have spent their careers making young women aware of the tremendous opportunities which await them in the fields of science, technology, engineering, and math (STEM), as well as other non-traditional fields.

Through career fairs, public presentations, workshops and working with sending-school counselors, they have made great strides in connecting young women with the high demand, high paying, high tech world of STEM.

In addition, they have worked to help the students who choose a non-traditional career program overcome any obstacles which may divert their dreams by establishing

support groups and connections with women currently working in STEM or other non-traditional careers.

This year, Tanya and Kristi teamed up to organize and facilitate the "Big Bang Theory: A STEM Workshop for Girls" at the Cape Girardeau Career and Technical Center, Mineral Area College, and Jefferson County Community College. This workshop provided hands-on activities and guest speakers who introduced their audience, girls in grades 8-12, to a world of possibilities.

Both Tanya and Kristi have more than earned the Missouri ACTE 2014 Diversity Action Award through their continued dedication to an under-represented sector of our workforce. And their efforts have, according to one colleague, "*influenced thousands of students*" and, according to another, helped students "*achieve their dreams.*" Congratulations, Tanya & Kristi!

Recognition Award

ED FARNSWORTH

The support of community leaders provides a direct link between the success of a career and technical education program and the success of its students. In the case of State Technical College of Missouri, formerly Linn State Technical College and Capital Regional Medical Center, that link is Ed Farnsworth. The Physical Therapist Assistant Program Director at STC puts it best when she says:

In 1994, in response to a severe shortage of physical therapy personnel, State Technical College of Missouri (STC) sought to begin a Physical Therapist Assistant (PTA) program. However, resources on the college campus were inadequate to support development at that time. Ed Farnsworth, president of Capital Region Medical Center (CRMC) was instrumental in helping bring together resources available at the medical facility in order to launch the PTA program.

For nearly 20 years, CRMC has provided a facility to house the educational program. Learning opportunities for the enrolled students have been strengthened because of the unique relationship between the college and CRMC. Students have been able to gain early exposure to an actual medical facility, to state-of-the-art equipment, and to content experts.

Mr. Farnsworth and CRMC have been exceptionally responsive to program needs. As a result of the continuing support, the college has been able to graduate over 300 physical therapist assistants who contribute to meeting the health care needs of Missourians.

The unique collaboration between STC and CRMC was possible because of Mr Farnsworth's ability and willingness to think outside the box and take a visionary approach that would bridge education and personnel recruitment. This model is mutually beneficial, and has stood the test of time.

The STC President, Foundation Board Chair, and Foundation Executive Director echo those sentiments when they state:

As a board member and a donor, Mr. Farnsworth is a champion for continuous improvement in technical education, as well as the promotion and awareness of career opportunities.

The success of the PTA program and the graduates of the program would not be possible without Mr. Farnsworth's generosity.

Missouri ACTE is proud to recognize Ed Farnsworth for his continued commitment to CTE.

2014 Missouri ACTE Awards

Teacher of the Year – Cheryl Landers, MoEFACS, Grandview High School

Outstanding New Career and Technical Teacher of the Year – Angie Wyatt, MCEA, Willard High School

Outstanding Teacher in Community Service – Betty Glasgow, MoEFACS, Bolivar R-I School

Recognition Award – Ed Farnsworth, President of Capital Region Medical Center

Legislative Recognition Award – Rep. David Wood, R-58, Versailles

Diversity Action Committee Award – Tayna DeGonia, MCCTA, Mineral Area College and **Kristy Unger**, MCCTA, Cape Girardeau Career and Technology Center

Professional Development Committee Scholarship Award – Betsy Anderson, MoEFACS, Scott Regional Technology Center